

Jackson-Madison County Board of Education

Monitoring: Review: Annually, in December	Descriptor Term: Grading System	Descriptor Code: 4.600	Issued Date: 08/08/24
		Rescinds: 4.600	Issued: 01/11/24

1 **GRADING SYSTEM: GRADES KINDERGARTEN – EIGHT (K-8)**^{1, 2}

2 Grades K-8 shall be expressed by the following letters with their corresponding percentage range:

- 3 • A (90-100)
- 4 • B (80-89)
- 5 • C (70-79)
- 6 • D (60-69)
- 7 • F (0-59)

8 This grading system shall be uniform throughout the school district for each grade, Grades are given at
9 the end of each nine (9) weeks period. Grading factors may include daily work, homework, projects and
10 tests.

11 **Middle School**

12 For each nine week period, middle school students (except K-8 schools) shall have a minimum of four
13 (4) tests and a minimum of fourteen (14) additional grades including a combination of daily grades and
14 homework grades. The grade at the end of each nine-week period (or quarter) shall be weighted as
15 follows: test grade (60%), daily work (30%), and homework (10%).

16 For each nine-week period, middle school students in K-8 schools shall have a minimum of four (4) tests
17 and fourteen (14) daily grades. The grade at the end of each nine-week period (or quarter) shall be
18 weighted as follows: tests grades (60%) and daily work (40%).

19 The method of determining the grade will be presented to each student at the beginning of each course.
20 All grades, including the semester and final exams, will be expressed numerically.

21 Conduct will not be used as a basis to determine a student's grade. Attendance may be used as a basis to
22 determine a student's grade.

23 **Elementary School**

24 For each nine-week period, all elementary school students (including K-8 schools) shall have a minimum
25 of four (4) tests and fourteen (14) daily grades. The grades at the end of each nine-week period (or
26 quarter) shall be weighted as follows: test grades (60%) and daily work (40%).

27 Conduct grades shall be marked as follows: S for satisfactory or N for needs improvement. Conduct
28 grades are based on behavior and shall not be deducted from scholastic grades. Attendance records may
29 be used in determine the awarding of grades or the passing of a course or promotion or retention.

1 For all students in grades 3-8 who take the TN Ready, 15% of their second semester grade will be
2 calculated from their TN Ready score.

3 **GRADING SYSTEM: GRADES NINE - TWELVE (9-12)¹**

4 Schools teaching grades nine (9) through twelve (12) shall use the uniform grading system established
5 by the State Board of Education. Using the uniform grading system, students' grades shall be reported
6 for the purposes of application for post-secondary financial assistance administered by the Tennessee
7 Student Assistance Corporation.

8 Subject-area grades shall be expressed by the following letters with their corresponding percentage
9 range:

- 10 • A (90-100)
- 11 • B (80-89)
- 12 • C (70-79)
- 13 • D (60-69)
- 14 • F (0-59)

15 This grading system shall be uniform throughout the school district for each grade. Grades are given at
16 the end of each nine (9) weeks period. Grading factors may include daily work, homework, projects and
17 tests.

18 For each nine-week period, high school students (except K-12 schools) shall have a minimum of four
19 (4) tests and a minimum of fourteen (14) additional grades including a combination of daily grades and
20 homework grades. The grade at the end of each nine-week period (or quarter) shall be weighted as
21 follows: test grade (60%), daily work (30%), and homework (10%).

22 For each nine-week period, high school students in K-12 schools shall have a minimum of four (4) tests
23 and fourteen (14) daily grades. The grade at the end of each nine-week period (or quarter) shall be
24 weighted as follows: tests grades (60%) and daily work (40%)

25 Final exams in all courses will count 25%. The final grade at the end of a quarter is computed by
26 multiplying the grade at the end of the nine-weeks (45 days) by three, adding the exam score, and
27 dividing the total by four. The final grade at the end of a term (18 weeks/90 days) will be determine by
28 averaging the two nine-weeks, multiplying the average by three, adding the final exam grade, and
29 dividing that total by four.

30 The final grade at the end of a full-year course will be determined by averaging the four quarter grades,
31 multiplying the average by three, adding the final exam grade, and dividing that total by four.

32 The End-of-Course exam will constitute the final exam grade in these courses.

33 Advanced coursework grades shall be weighted with additional percentage points to calculate the
34 semester average. Depending on the course taken, the following percentage points shall be assigned:

- 35 • Honors Courses – three (3) percentage points;

- 1 • Local and Statewide Dual Credit and Capstone Industry Certification Aligned – four (4)
- 2 percentage points;
- 3 • Dual Enrollment courses completed in school years 2022-2023 or 2023-2024 – four (4)
- 4 percentage points;
- 5 • Dual Enrollment courses completed in school year 2024-2025 and thereafter – five (5) percentage
- 6 points; and
- 7 • Advanced Placement, Cambridge International, College Level Exam Program (CLEP), and
- 8 International Baccalaureate Courses – five (5) percentage points.

9 Partial credit will not be awarded in any course. The student should not repeat the course under the same
10 teacher when possible.

11 The work of a student whose grades are satisfactory but are withheld because of failure to complete the
12 required work shall be reported as incomplete (I). If the incomplete is not removed in the time designated
13 by the administration, it will then become an “F.”

14 **STUDENTS WITH DISABILITIES**

15 Progress reports and report cards may reflect modification determined by a student’s Individualized
16 Education Program (IEP).

17 **LOTTERY SCHOLARSHIPS³**

18 Each school counselor shall provide incoming freshman with information on college core courses
19 required for lottery scholarships as well as necessary criteria (grade point average, ACT and SAT score,
20 etc.) that must be met in order to receive a scholarship.

21 Seniors may apply for the Tennessee HOPE Scholarship by completing the Free Application for Federal
22 Student Aid (FAFSA). The FAFSA is available at the guidance office or online. Students shall be made
23 aware of all applicable FAFSA deadlines and encouraged to submit applications in a timely manner.

24 Elementary school counselors shall explain the HOPE Scholarship and its requirements to their students
25 and impress upon them the benefits of making good grades.

26 **LOTTERY SCHOLARSHIP DAY**

27 Each school year, prior to scheduling courses for the following school year, schools teaching students in
28 grades 8-11 shall conduct a lottery scholarship day for students and their parents.⁴

Legal References

1. [TCA 49-2-203\(b\)\(16\)](#); [TCA 49-2-301\(b\)\(1\)\(H\)](#)
2. [TRR/MS 0520-01-03-.02](#); [State Board of Education Policy 3.301](#); [TCA 49-6-407](#)
3. [TCA 49-4-904](#), [905](#), [907](#)
4. [TCA 49-4-932\(f\)](#)

Cross References

- Alternative Credit Options 4.209
- Credit Recovery 4.210
- Reporting Student Progress 4.601
- Honor Roll, Awards, & Class Ranking 4.602
- Promotion and Retention 4.603
- Transcript Alterations 4.608